

ACCUPLACER Test Content

How test questions are developed

1

Development of Test Questions

- College Board assessment specialists develop test questions based on test blueprints.
- Topics are carefully considered, avoiding those that are highly sensitive or controversial.

2

Review of Test Questions

- Test content is reviewed for soundness and fairness by multiple College Board assessment specialists.
- External experts (teachers, faculty), familiar with the test purpose and test-taking population, then perform content and fairness reviews.
- Test content may be edited, if appropriate, based on these reviews.

3

Pretesting

- Items are embedded into live test administration and administered to test takers. This process is called pretesting and these items are not counted towards a test taker's results.
- Items are pretested on a sample of test takers resembling the population of interest and sufficient in size.

4

Item Analysis

- Using pretesting item statistics, items are analyzed and reviewed by measurement and content specialists for various performance factors.
- Items identified to function differently for members of different demographic background or show poor item statistics, are not introduced into a test item pool.
- Approved items are scaled on the appropriate metric for use on the test.

5

Item Launch

- Items included in test item pool as operational.