

Emily Camp

NCTA 2026 Board Nomination Application

Please describe your contributions to NCTA, including what positions and experiences you have had within NCTA and what you have accomplished through these opportunities?

Since joining NCTA in 2019, I have had the opportunity to contribute in several roles within the association. I served as SIG Co-Chair for Online Learning from 2022 to 2025 and currently serve as SIG Co-Chair for Management. I am also a volunteer for Connections and Collaborations and previously volunteered with the Certification Committee. These roles have allowed me to support NCTA in different ways while building stronger relationships within the profession. I have also contributed through conference presentations, including co-presenting “Let’s Talk About Proctoring Online Exams” in 2023, presenting “Under New Management: Breaking Silos and Building Bridges as a New Manager” in 2024, and participating in SIG panels in 2025 and the upcoming 2026 conference. In addition, I led the Fall 2025 NCTA book study on Start with Why and helped develop materials for this year’s Proctor Appreciation Week. What I value most about these opportunities is the chance to support professional development, encourage connection, and help others feel more engaged in a profession that can sometimes feel isolating or misunderstood.

Please describe any relevant positions and experiences you have had outside of NCTA, yet within the testing industry, and what you have accomplished through these opportunities.

My experience outside of NCTA has given me a broad perspective on the testing profession across both academic and professional testing. At Auburn University, I progressed from a temporary proctoring role to Manager of Testing Services, which has given me experience from the ground up, and shaped how I approach leadership, fairness, and service. My work includes oversight of standard and accommodated academic exams, as well as professional and certification testing. As Coordinator, I managed a Prometric partner lab and a Pearson VUE Select center. In my current role, I work closely with faculty, administrators, professional testing vendors, instructional designers, educational technology specialists, and remote proctoring vendors to improve testing opportunities at Auburn and throughout the region. Through this work, I have helped strengthen operations, support assessment integrity, expand collaboration, and position testing services as an important partner in student success, teaching, and learning.

Please describe any relevant service or professional contributions have you made outside of NCTA?

Outside of the NCTA, my professional contributions have focused on faculty support, professional development, and adult learning within higher education. As part of the Biggio

Center for the Enhancement of Teaching and Learning, I have had the opportunity to work with faculty to strengthen their understanding of exam design, assessment integrity outside of the testing room, and foster longstanding collaborative partnerships. I value this work because it allows me to support faculty in ways that can ultimately improve both learning and fairness for students. My master's work in adult education has deepened these interests and has focused on professional development for faculty and staff. This work has reinforced my belief that professional development is a crucial form of service, that can strengthen teaching, learning, and assessment practices. I am also a member of the American Association for Adult and Continuing Education and the Alabama Association of Testing Professionals, which reflect my commitment to personal and professional development across related professional communities.

How do the experiences you discussed in the previous three questions qualify you to serve on the NCTA Governing Council?

These experiences qualify me to serve on the NCTA Governing Council because they have given me both practical perspective and a strong sense of purpose. Through my work in testing, I understand the profession from multiple vantage points, having progressed from front-line proctoring to leadership. Through my involvement in NCTA, I have seen how important it is for members to have opportunities to connect, ask questions, share ideas, and feel supported by others who understand the work. I believe I would bring a combination of curiosity, fairness, and service to the role. Curiosity has helped me stay open to new ideas and changing challenges in the profession. Fairness has shaped how I think about testing, student support, and professional responsibility. Service has guided both my daily work and my volunteer involvement. Together, these experiences have prepared me to serve thoughtfully, listen carefully, and contribute in a way that supports both NCTA's mission and its members.

Explain why you are interested in serving on the Governing Council.

I am interested in serving on the Governing Council because NCTA has become an important part of my professional life. Through volunteering with NCTA, I have experienced a real sense of camaraderie that deepened my connection to the profession and made me want to help create that same experience for others. My involvement has shown me how valuable NCTA is in helping testing professionals build relationships, exchange ideas, and find support in a field that is both complex and constantly changing. I am especially interested in serving because I believe organizations like NCTA play an important role in strengthening the profession and helping members navigate change thoughtfully. When other testing professionals reach out to me for advice, I often encourage them to connect with NCTA, especially the annual conference, because I believe it is one of the best opportunities our profession has to foster community and professional growth. Serving on the Governing Council would be a meaningful way to give back to an organization that has supported me while also helping shape opportunities for connection, engagement, and development for others.

Is there anything additional you would like to tell the NCTA membership?

One thing I would want NCTA members to know is that my interest in serving comes from genuine respect for this profession and for the people in it. Many of us do not set out expecting to become testing professionals, yet the work becomes meaningful because of the impact it has on students, examinees, and colleagues. My own experience working with professional testing candidates is one reason I chose to pursue a master's degree in adult education. That graduate work has helped me deepen my understanding of professional development, workshops, and faculty and staff learning, and I believe that perspective is valuable in a profession that depends on both strong practice and ongoing growth. It has also strengthened my belief that curiosity, fairness, and service should guide how we support one another. If elected, I would bring not only testing experience, but also a growing understanding of how to create meaningful learning opportunities for professionals. I would be honored to bring that perspective to the board.