

**Lisa Holben**

**NCTA 2026 Board Nomination Application**

**Please describe your contributions to NCTA, including what positions and experiences you have had within NCTA and what you have accomplished through these opportunities?**

For the past three years, I have served on the Website Committee, initially as part of the undertaking to clean up and re-organize the content on the website, and currently by posting the updated Quick Bites and list of certified test centers each month. I have recently joined the Continuing Education committee as it undertakes the processes for maintaining the CE units for those with the Certified Proctor credential. I have gained valuable knowledge by attending six National Conferences, and hopefully have been able to contribute to the learning of others by presenting at three sessions and volunteering for various conference duties, such as moderating, check-in, and set-up. I have made many wonderful connections in doing so! I have also participated in the NCTA online book studies and try to take advantage of as many of the webinar presentations as possible so as to continually learn about my profession and NCTA.

**Please describe any relevant positions and experiences you have had outside of NCTA, yet within the testing industry, and what you have accomplished through these opportunities.**

I started my journey as a testing professional ten years ago in the arena of vendor testing, and continue to maintain test administrator certificates in Prometric, PearsonVue, ETS, and Measure Learning. I now serve as the Site Coordinator for CLEP, Accuplacer, On-Campus ACT, National ACT, and National SAT. Additionally, I work with academic testing at the university, primarily assisting with the coordination of testing for online courses. Three years ago, I launched an initiative to provide proctoring services for any in-person class needing assistance, as well as the coordination of make-up testing for in-person classes. Through this work, I believe I have helped expand the presence and importance of secure and equitable assessment to the university community.

**Please describe any relevant service or professional contributions have you made outside of NCTA?**

I have served the university as a member of several hiring committees, and take advantage of the opportunities for personal and professional development as they arise. Three years ago, one such opportunity was to become an instructor in Mental Health First Aid. This has resulted in the privilege of being able to teach other members of the university community how they can notice and respond to mental health challenges in their students and peers.

**How do the experiences you discussed in the previous three questions qualify you to serve on the NCTA Governing Council?**

My ten years of working in a wide range of testing formats have given me many experiences with, and much exposure to, the world of testing. My self-motivation to learn all I can about my profession shows that I care about its bigger picture and future direction. A willingness to serve NCTA in multiple capacities expresses that I believe in the value of stepping up and serving in something that I myself have benefited from. These traits, along with my dependability and attention to detail, lead me to strongly believe that I can provide quality contributions to the profession of testing through service on NCTA's Governing Council.

**Explain why you are interested in serving on the Governing Council.**

There's always been something in my nature that motivates me to a high level of service in whatever I am involved...to not just join a community chorus, but to serve on its board; to not just get trained in Mental Health First Aid, but to be an instructor; to not just work in testing as a job, but to embrace it as a career. Serving on the Governing Council would allow me to maximize my knowledge of the organization that contributes so much to what I do every day, to interact with other like-minded professionals, and to do my part to carry on the mission of NCTA.